



This report, prepared for Cheryl Abellanoza on 01/04/2013, is private & confidential to the extent permitted by law.  
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## Student Feedback Survey Summary Report, Academic Term 2128 (FA 2012)

Instructor: Abellanoza, Cheryl  
Course: PSYC-2443-004-RESEARCH DESIGN & STATISTICS I  
Course ID: 2128-82676

Number of students enrolled: 22  
Number of surveys submitted: 11  
Response rate: 50% *(cf. university-wide mean response rate for fall 2012 = 34%)*

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### REPORT LAYOUT AND CONTENT

This report contains four sections:

**Overall Indicators:** An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

**Survey Results:** Summary data for each of the survey's multiple choice items.  
To interpret the figures, refer to the legend near the top of the next page.

**Profile:** The average rating for each scaled item presented in an alternative format.

**Comments Report:** Responses to each open-ended item, unedited.

### REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

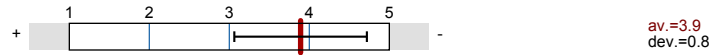
*Questions about this Student Feedback Survey summary report may be addressed to  
David J. Silva, Vice Provost for Academic Affairs (djsilva@uta.edu).*

Cheryl Abellanoza  
 PSYC-2443-004-RESEARCH DESIGN & STATISTICS I (2128-82676) -- Semester: 2128 (FA 2012)  
 No. of responses = 11

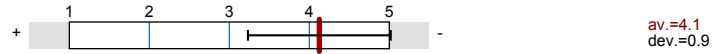


Overall indicators

Instructor Index: Items 1.1 through 1.5



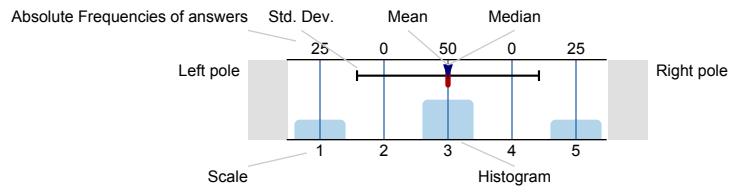
Lab Facilities Index: Items 2.5 through 2.7



Survey Results

Legend

Question text



n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

1. **The Laboratory Instructor.** For each statement about the person who instructed the lab, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

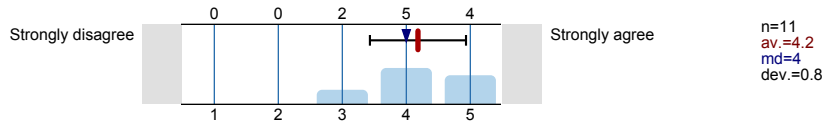
*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.	Strongly Disagree		Strongly Agree	n=11 av.=3.8 md=4 dev.=0.8
1.2) The instructor used teaching methods that helped me learn.	Strongly Disagree		Strongly Agree	n=11 av.=4.1 md=4 dev.=0.9
1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.	Strongly Disagree		Strongly Agree	n=11 av.=3.7 md=4 dev.=1
1.4) The instructor was well prepared for each lab meeting.	Strongly Disagree		Strongly Agree	n=11 av.=3.5 md=4 dev.=0.9
1.5) The instructor was available outside of the lab either in person or online.	Strongly Disagree		Strongly Agree	n=11 av.=4.4 md=4 dev.=0.5
1.6) The instructor is one whom I would recommend to other students.	Strongly Disagree		Strongly Agree	n=11 av.=4 md=4 dev.=1

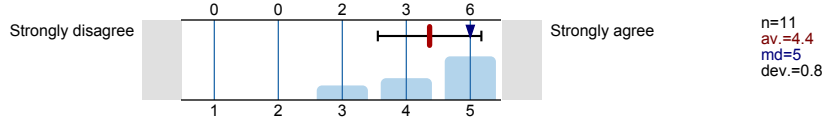
**2. The Learning Experience.**

In this section, you'll provide feedback first about lab activities & instruction; then you'll have an opportunity to provide feedback on the lab facilities.

2.3) The lab-based activities conducted in this course were well coordinated with the materials presented in the corresponding lecture. (If this class was a "stand-alone" lab, choose "not applicable.")

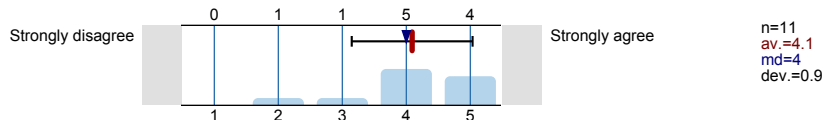


2.4) The activities conducted in this lab section helped me better understand the course material.

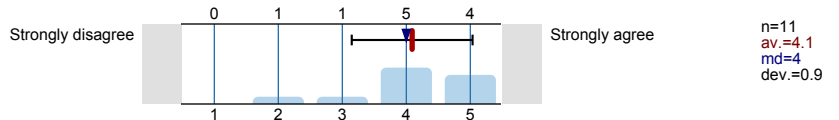


The following items request feedback specifically on the quality of the laboratory facilities associated with this course.

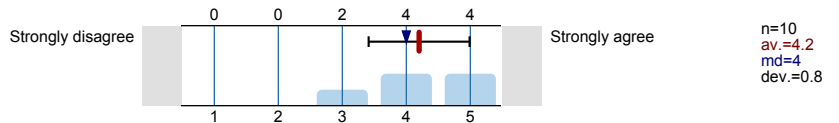
2.5) There were sufficient lab supplies available for students to complete required activities.



2.6) There was sufficient lab equipment available for students to complete required activities.



2.7) The physical attributes of the lab space (lighting, temperature, acoustics, etc.) were ideal for conducting required activities.

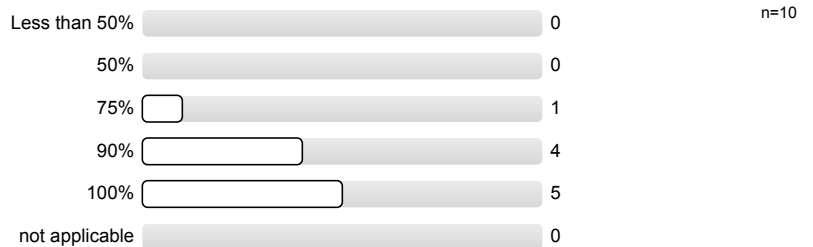


**3. > The remaining survey items are optional. <**

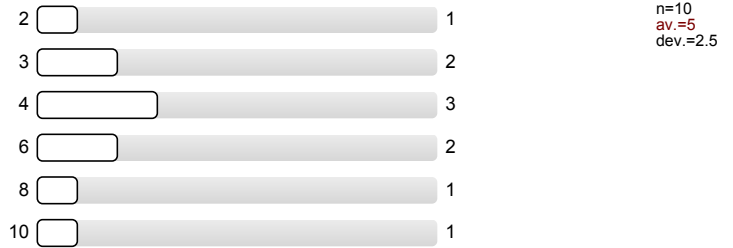
Should you decide not to respond to them, simply scroll down to the bottom of this page to submit your survey.

**Your engagement in the course.**

3.1) Approximately how many of the lab sections / meetings did you attend?



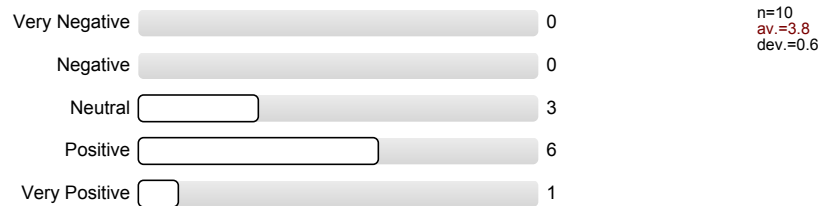
3.2) On average, approximately how many **hours per week** did you spend working on the materials outside of time spent in the lab? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)



3.3) Before the term began, how did you feel about taking this lab?

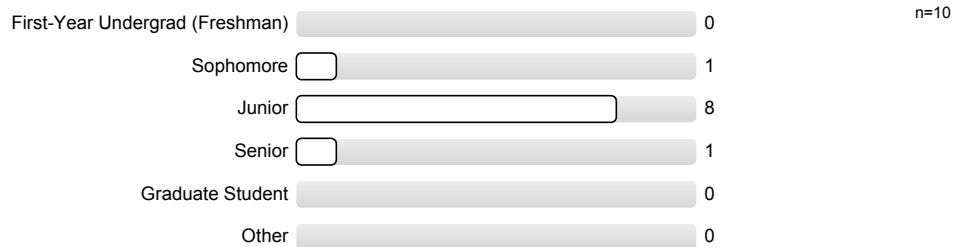


3.4) At the end of the term, how do you feel about having taken this lab?

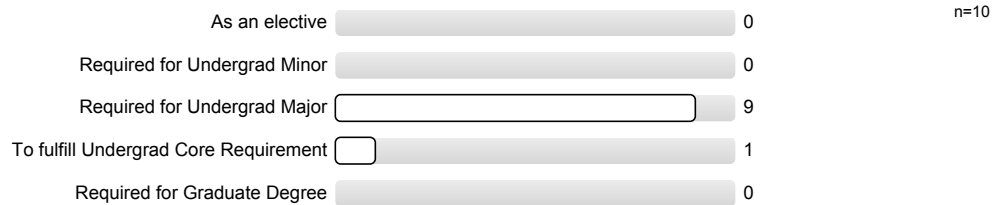


#### 4. About You...

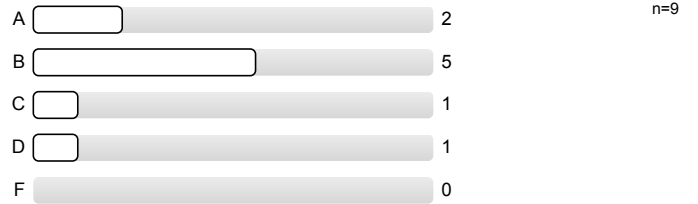
4.1) What is your current status?



4.2) What is your primary reason taking this course?

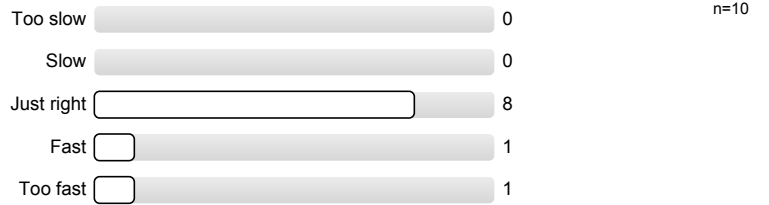


4.3) What grade do you expect to earn in this course?

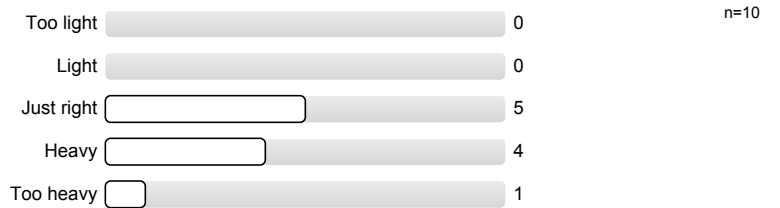


**5. Rate this laboratory course's:**

5.1) ... pace.

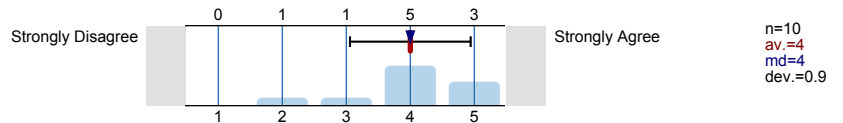


5.2) ... workload.

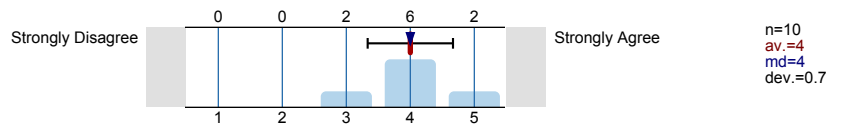


**6. Reflecting upon what you learned**

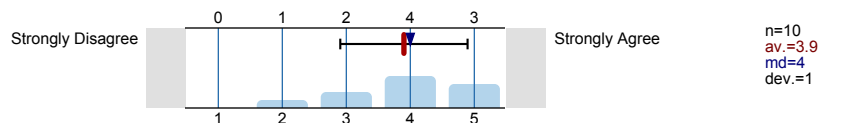
6.1) I acquired **knowledge** that will be useful in my future.



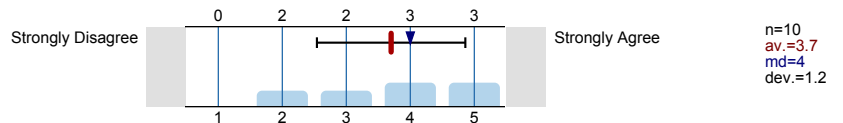
6.2) I acquired **skills** that will be useful in my future.



6.3) I can apply course concepts in new contexts.



6.4) I have become a better thinker / problem solver.



# Profile

Subunit: PSYC  
 Name of the instructor: Professor Cheryl Abellanoza  
 Name of the course: PSYC-2443-004-RESEARCH DESIGN & STATISTICS I  
 (Name of the survey)

1. **The Laboratory Instructor.** For each statement about the person who instructed the lab, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.	Strongly Disagree					Strongly Agree	n=11 av.=3.8
1.2) The instructor used teaching methods that helped me learn.	Strongly Disagree					Strongly Agree	n=11 av.=4.1
1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.	Strongly Disagree					Strongly Agree	n=11 av.=3.7
1.4) The instructor was well prepared for each lab meeting.	Strongly Disagree					Strongly Agree	n=11 av.=3.5
1.5) The instructor was available outside of the lab either in person or online.	Strongly Disagree					Strongly Agree	n=11 av.=4.4
1.6) The instructor is one whom I would recommend to other students.	Strongly Disagree					Strongly Agree	n=11 av.=4

## 2. The Learning Experience.

In this section, you'll provide feedback first about lab activities & instruction; then you'll have an opportunity to provide feedback on the lab facilities.

2.3) The lab-based activities conducted in this course were well coordinated with the materials presented in the corresponding lecture. (If this class was a "stand-alone" lab, choose "not applicable.")	Strongly disagree					Strongly agree	n=11 av.=4.2
2.4) The activities conducted in this lab section helped me better understand the course material.	Strongly disagree					Strongly agree	n=11 av.=4.4
2.5) There were sufficient lab supplies available for students to complete required activities.	Strongly disagree					Strongly agree	n=11 av.=4.1
2.6) There was sufficient lab equipment available for students to complete required activities.	Strongly disagree					Strongly agree	n=11 av.=4.1
2.7) The physical attributes of the lab space (lighting, temperature, acoustics, etc.) were ideal for conducting required activities.	Strongly disagree					Strongly agree	n=10 av.=4.2

## 6. Reflecting upon what you learned

6.1) I acquired <b>knowledge</b> that will be useful in my future.	Strongly Disagree					Strongly Agree	n=10 av.=4
6.2) I acquired <b>skills</b> that will be useful in my future.	Strongly Disagree					Strongly Agree	n=10 av.=4
6.3) I can apply course concepts in new contexts.	Strongly Disagree					Strongly Agree	n=10 av.=3.9
6.4) I have become a better thinker / problem solver.	Strongly Disagree					Strongly Agree	n=10 av.=3.7

## Comments Report

1. **The Laboratory Instructor.** For each statement about the person who instructed the lab, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

- <sup>1.7)</sup> Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.
- Cheryl, made herself readily available and when I had questions she always responded quickly. She was very helpful and worked with me until I understood the equations, and I am appreciative of that.
  - Easy to follow instructions and materials
  - Having this lab along with our lecture was a life saver. I have a hard time focusing in classrooms that are too big and full which is how the lecture section was. The lab class was small and there were other students who were also motivated to learn. Questions were encouraged and I basically learned everything through this lab.
  - I really enjoyed having Cheryl as my lab professor. She was very informative and gave great guidance!
  - One of the best lab instructors!
  - TA was very nice. I felt like she was personally invested in my success.
  - The lab instructor was sufficiently prepared for most questions, although some ideas took longer to communicate. Overall, easy to understand and willing to help. Consistent emails that kept up with class material
  - sometimes, we had questions about other material related to class, and she was not able to answer them. Also, it was so confusing when she was explaining. She used to jump to one topic to another.
  - understanding

## 2. The Learning Experience.

In this section, you'll provide feedback first about lab activities & instruction; then you'll have an opportunity to provide feedback on the lab facilities.

- <sup>2.1)</sup> Which attributes of the lab activities and/or the lab instructor **helped** you learn the material?  
(When the lab is next taught, what should be done in the same way?)
- Hand outs that broke down the problems into steps.
  - I really liked being able to get on the lab computers and hand on use SPSS and learn exactly how things work and what they do.
  - Powerpoints available, good in class work.
  - She encouraged us to ask questions and if she didn't know an exact answer she would follow up with emails to us once she found out. I can understand the need to do this since I'm sure all the T.A.'s wanted to keep the information consistent across all of the lab groups.
  - Smaller class environment was great. Individual assignments were not too difficult, and group projects were executed efficiently. Discussions over lecture material was helpful.
  - Using the board to draw out equations and giving examples to work in class while she was there to answer questions. This allowed me to get hands on training and be sure that I understood before I left to work equations at home. Power points and visual aids were also helpful.
  - group work
  - powerpoints and examples
  - the powerpoint slides were very helpful, but she was not ready to teach that class.
- <sup>2.2)</sup> Which attributes or the lab activities and/or the lab instructor **did not help** you learn the material?  
(When the lab is next taught, what might be revised?)
- Confusing wording, things not lining up with the book.

- Lab tended to run over the allotted time, therefore material should either be condensed further or have lab duration extended.
- Lecture on math problems with nothing hands on.
- No Comment.
- The library assignments that we would do in class on the computers were not super helpful to me. They seemed more like busy work, but maybe that's simply because I already understood how the uta library database works.
- reading too fast through slides
- some SPSS assignments were so confusing because we never talk about them in lab class.

2.8) What would you recommend for improving the laboratory facilities?

- All doors unlocked before class.
- An additional chair in the computer rooms
- Better experiments.
- More computers or require to students bring their own laptop!
- More computers. There were times when people had to take turns with the cubicles and most students ended up just bringing their laptops.
- No Comment.
- Nothing
- Nothing, all around, it was great.