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Student Feedback Survey Summary Report, Academic Term 2148 (FA14)

Instructor: Abellanoza, Cheryl
Course: PSYC-4430-002-ADV TOPICS CLINICAL COUNSELING
Course ID: 2148-86403

Number of students enrolled: 23
Number of surveys submitted: 14
Response rate: 60.9%
(*cf. university-wide mean response rates: Fall 2014 = 44%; Spring 2014 = 44%*)

REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicators: An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

Survey Results: Summary data for each of the survey's multiple choice items.
To interpret the figures, refer to the legend near the top of the next page.

Profile: The average rating for each scaled item presented in an alternative format.

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

*Questions about this Student Feedback Survey summary report may be addressed to
David J. Silva, Vice Provost for Faculty Affairs (djsilva@uta.edu).*

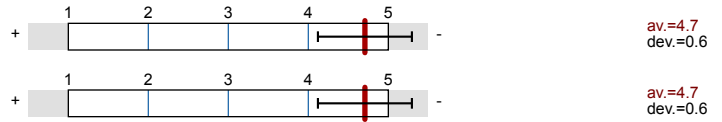
Cheryl Abellanoza
 PSYC-4430-002-ADV TOPICS CLINICAL COUNSELING (2148-86403) -- Semester: 2148 (FA14)
 No. of responses = 14



Overall indicators

Global Index

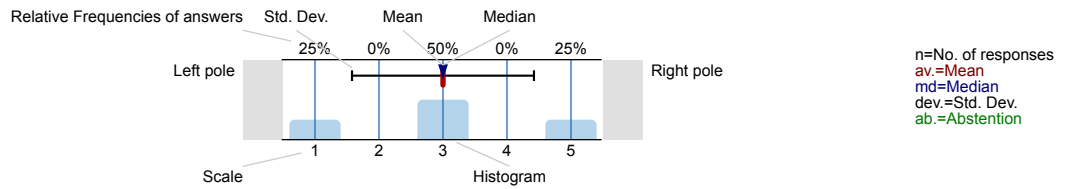
Lab Facilities Index: Items 2.5 through 2.7 ($\alpha = 0.76$)



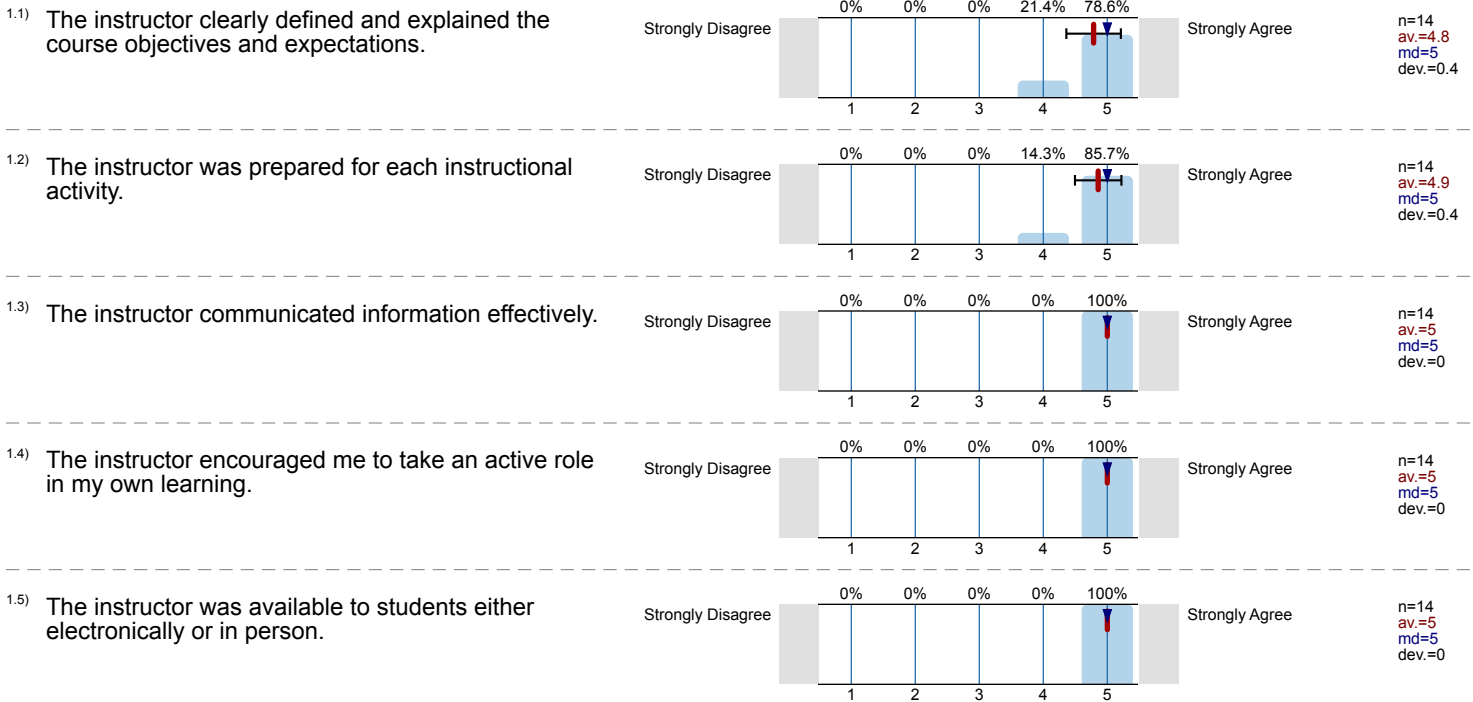
Survey Results

Legend

Question text

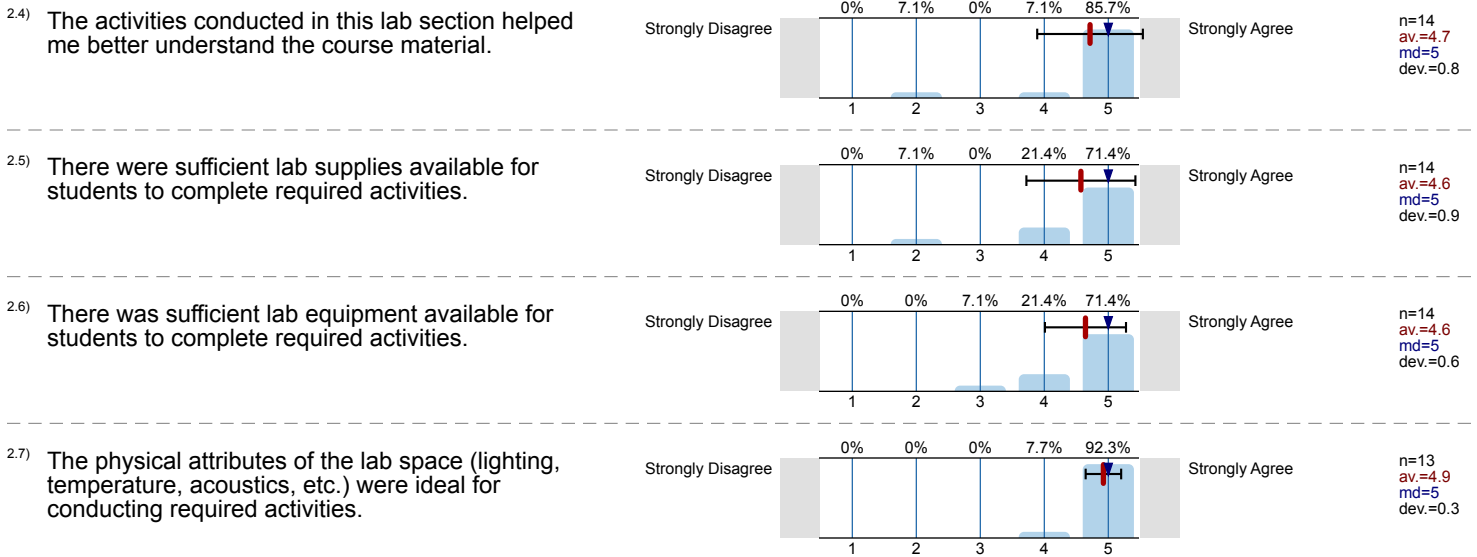


1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)

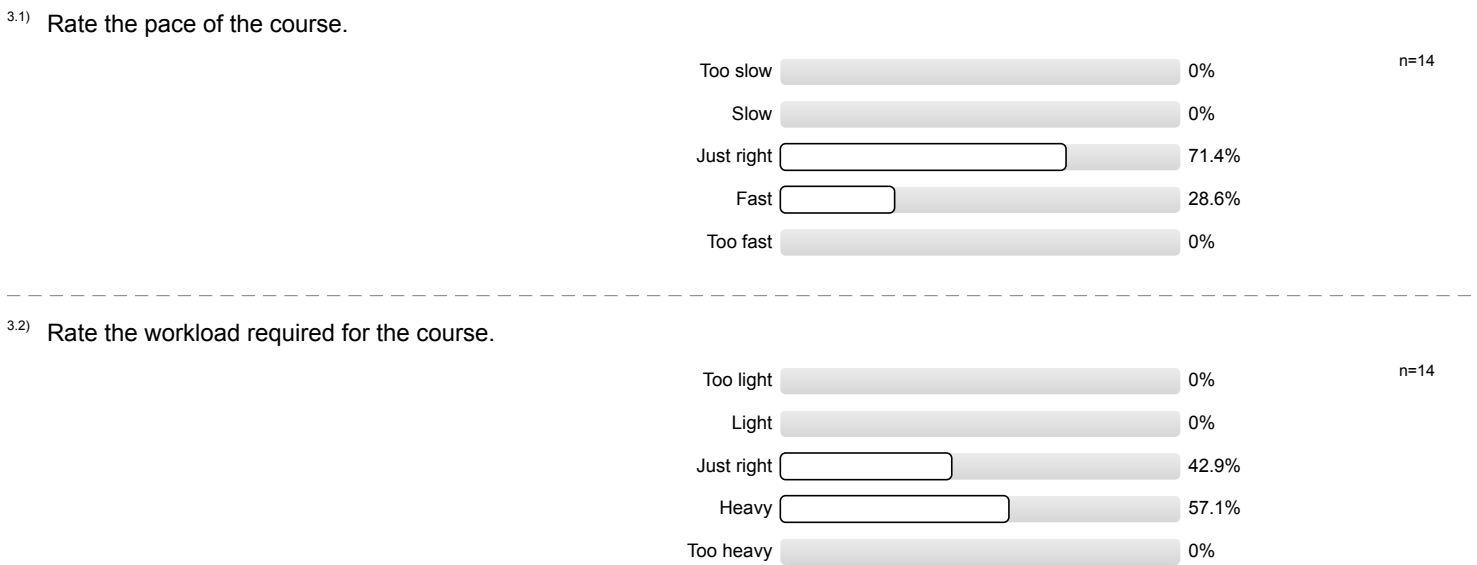


2. Additional feedback about this lab course.

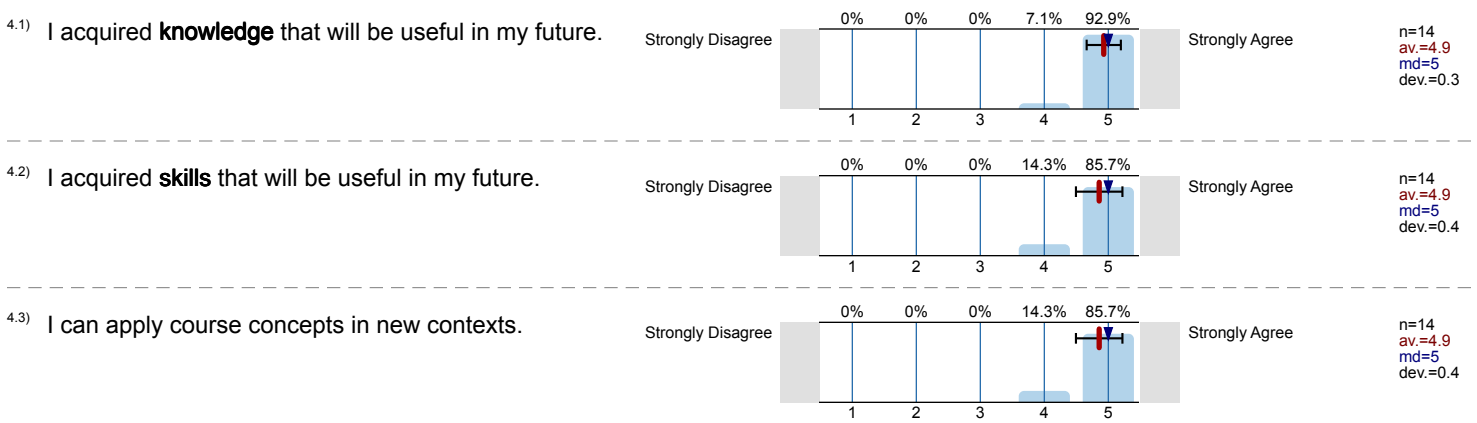




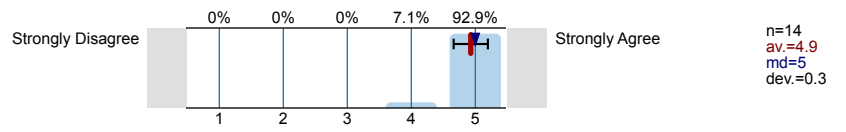
3. Pace and workload.



4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.



4.4) I have become a better thinker / problem solver.



Profile

Subunit: PSYC
 Name of the instructor: Cheryl Abellanoza
 Name of the course: PSYC-4430-002-ADV TOPICS CLINICAL COUNSELING
 (Name of the survey)

Values used in the profile line: Mean

1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)

1.1) The instructor clearly defined and explained the course objectives and expectations.	Strongly Disagree								Strongly Agree	n=14	av.=4.8	md=5.0	dev.=0.4
1.2) The instructor was prepared for each instructional activity.	Strongly Disagree								Strongly Agree	n=14	av.=4.9	md=5.0	dev.=0.4
1.3) The instructor communicated information effectively.	Strongly Disagree								Strongly Agree	n=14	av.=5.0	md=5.0	dev.=0.0
1.4) The instructor encouraged me to take an active role in my own learning.	Strongly Disagree								Strongly Agree	n=14	av.=5.0	md=5.0	dev.=0.0
1.5) The instructor was available to students either electronically or in person.	Strongly Disagree								Strongly Agree	n=14	av.=5.0	md=5.0	dev.=0.0

2. Additional feedback about this lab course.

2.3) The lab-based activities conducted in this course were well coordinated with the materials presented in the corresponding	Strongly Disagree								Strongly Agree	n=14	av.=4.9	md=5.0	dev.=0.4
2.4) The activities conducted in this lab section helped me better understand the course material.	Strongly Disagree								Strongly Agree	n=14	av.=4.7	md=5.0	dev.=0.8
2.5) There were sufficient lab supplies available for students to complete required activities.	Strongly Disagree								Strongly Agree	n=14	av.=4.6	md=5.0	dev.=0.9
2.6) There was sufficient lab equipment available for students to complete required activities.	Strongly Disagree								Strongly Agree	n=14	av.=4.6	md=5.0	dev.=0.6
2.7) The physical attributes of the lab space (lighting, temperature, acoustics, etc.) were ideal for conducting required activities.	Strongly Disagree								Strongly Agree	n=13	av.=4.9	md=5.0	dev.=0.3

4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1) I acquired knowledge that will be useful in my future.	Strongly Disagree								Strongly Agree	n=14	av.=4.9	md=5.0	dev.=0.3
4.2) I acquired skills that will be useful in my future.	Strongly Disagree								Strongly Agree	n=14	av.=4.9	md=5.0	dev.=0.4
4.3) I can apply course concepts in new contexts.	Strongly Disagree								Strongly Agree	n=14	av.=4.9	md=5.0	dev.=0.4
4.4) I have become a better thinker / problem solver.	Strongly Disagree								Strongly Agree	n=14	av.=4.9	md=5.0	dev.=0.3

Comments Report

2. Additional feedback about this lab course.

2.1) Which attributes of the lab activities and/or the lab instructor **helped** you learn the material?
(When the lab is next taught, what should be done in the same way?)

- CHERYL IS AMAZING. If she was a professor I would take every class I could with her. Fantastic job and fantastic feedback on every assignment. She really helped me to make sure I knew how to go deeper with questions rather than gender biases ;)
- CHERYL IS AWESOME!!! She made lab fun, especially since we had to be there on a Friday afternoon. She always reviewed over material learned during lecture to make sure we had a grasp on it, before moving on to something new. I also really liked that we sat in a horseshoe/"U" during class for discussions (plus to create a comfortable environment and get to know the class). I liked the amount of discussion we had- it was nice to be able to hear different classmates' perspective where we were able to agree or disagree and share something based on what they said. I loved that we had a field trip to the Terrell State Hospital and that we had a party our last lab.
- Cheryl is awesome! Her passion and knowledge for the subject is great and really motivational. She is funny and makes classes really interesting and engaging. I felt that this class was helpful to understanding more about the field of clinical psychology.
- Cheryl is awesome, she has a way of making every lab entertaining! We learn so much from her but she never makes us feel inferior to her. She encourages our ideas and challenges us to push harder
- Cheryl is such a great lab instructor! She knows so much about the topic and was almost like a mentor to us all. Even with working on her thesis throughout the semester, Cheryl was always available to students in and outside of class and was always so prepared. She and DR. Rex-Lear work so well together and truly work to help every student succeed and discover where each person wants to go in the field of Psychology. Awesome class!
- Everything was very helpful especially the labs because more times they recapped everything we learned in lectures. The videos were also a help.
- Excellent T.A
- I liked the group discussions that extended the concepts from lecture. The article reviews were helpful, and the number of hands-on activities were very interesting and educating. While the personal assessment assignment was labor-intensive for the number of points given, it was a very good assignment for giving me insight to what exactly goes into creating and using assessments and just how many assessments are out there.
- Liked the videos shown and the hands on activities. Also enjoyed the way the concepts were explained. The articles were helpful.
- More group activities i.e. interviews, demos, case studies.
- She is very enthusiastic and really knows her material. I enjoyed having her as a lab instructor because she made lab fun and interactive. Definitely liked the horseshoe and the chemistry that was built in there with the whole class.
- She went into depth the material that we had covered in lecture the same week and her jokes made lab fun and helped me remember information
- The TA was available somehow for all my questions I had about the class or an assignment. Was very clear in the lab and in the class.
- The role playing and case conceptualizations were engaging and felt pertinent to what I expected the class to be, as well as the personal assessments.

2.2) Which attributes or the lab activities and/or the lab instructor **did not help** you learn the material?
(When the lab is next taught, what might be revised?)

- As much as I loved having lab, the time is kind of inconvenient. 2-4 pm on a Friday...maybe it can be moved to a Thursday?
- Everything was helpful
- Had difficult and long assignments due around the same time, maybe spread them out a little better.
- I think the number of article reviews can be taken down a bit. Maybe have 7 or 8 instead of 10. The exercise itself became redundant after a while, although the discussions on the topics were always good. Perhaps as the workload for the semester increases, it could be helpful to have the students read the article and only bring in a discussion point or two just to make sure the material was covered.
- None.
- The article reviews got repetitive and boring over time. There should be a comparison in the role-play assignments to see how students improved over the course of the semester with the knowledge acquired. Assignments shouldn't be all clustered, since it got super

overwhelming with the amount of projects due around the same time.

- The only thing that I think may help future sections of this class is the timing of large projects. Perhaps the snows assignment could come a bit earlier in the semester.
- The weekly article assignments became inconvenient chores after 3 or 4 weeks. A greater variety of assignments than papers may help keep students engaged.
- Too many article reviews!!
- n/a
- none

2.8) What would you recommend for improving the laboratory facilities?

- Focusing less on articles and more hands on learning assignments like the role plays.
- For assignments needing use of limited resources such as the DSM or the assessment manuals more time would be very helpful.
- N/A
- Not having it on a Friday afternoon :)
Otherwise, awesome! Maybe no chalk- Cheryl sometimes struggled
- The U-shaped desks help a lot with getting people to participate in discussions
- better room