



This report, prepared for Cheryl Abellanoza on 05/24/2013, is private & confidential to the extent permitted by law.  
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## Student Feedback Survey Summary Report, Academic Term 2132 (SP 13)

Instructor: Abellanoza, Cheryl  
Course: PSYC-3334-001-COGNITIVE PROCESSES  
Course ID: 2132-23049

Number of students enrolled: 158  
Number of surveys submitted: 39  
Response rate: 24.7% (cf. university-wide mean response rate for spring 2013 = 32%)

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### REPORT LAYOUT AND CONTENT

This report contains four sections:

**Overall Indicators:** An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

**Survey Results:** Summary data for each of the survey's multiple choice items.  
To interpret the figures, refer to the legend near the top of the next page.

**Profile:** The average rating for each scaled item presented in an alternative format.

**Comments Report:** Responses to each open-ended item, unedited.

### REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

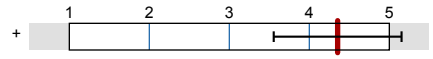
Questions about this Student Feedback Survey summary report may be addressed to David J. Silva, Vice Provost for Faculty Affairs (djsilva@uta.edu).

Cheryl Abellanoza  
 PSYC-3334-001-COGNITIVE PROCESSES (2132-23049) -- Semester: 2132 (SP 13)  
 No. of responses = 39



Overall indicators

Instructor Index: Items 1.1 through 1.5

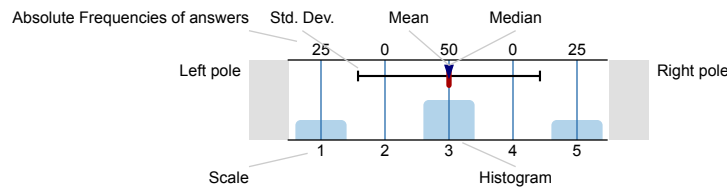


av.=4.4  
dev.=0.8

Survey Results

Legend

Question text

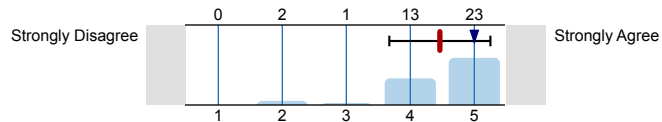


n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

1. **The instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

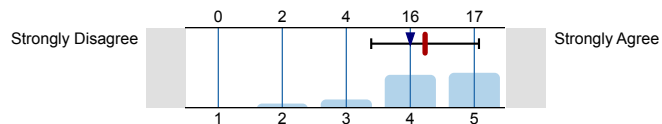
*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.



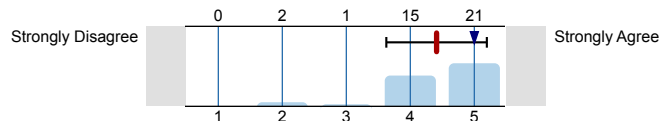
n=39  
av.=4.5  
md=5  
dev.=0.8

1.2) The instructor used teaching methods that helped me learn.



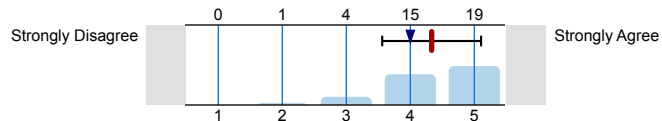
n=39  
av.=4.2  
md=4  
dev.=0.8

1.3) The instructor helped me take a role in my own learning, by encouraging questions or other forms of participation as appropriate to the course.



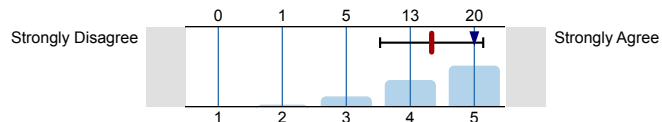
n=39  
av.=4.4  
md=5  
dev.=0.8

1.4) The instructor was well prepared for each class meeting.



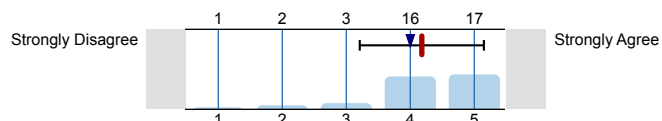
n=39  
av.=4.3  
md=4  
dev.=0.8

1.5) The instructor was available outside of class either in person or online.



n=39  
av.=4.3  
md=5  
dev.=0.8

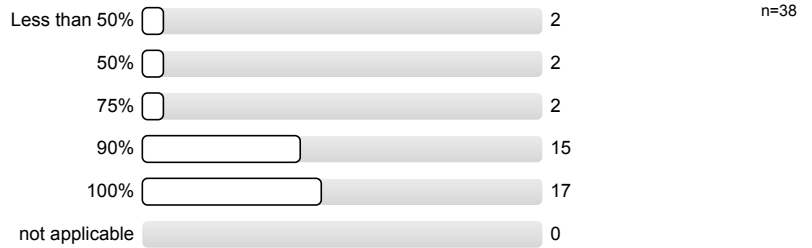
1.6) The instructor is one whom I would recommend to other students.



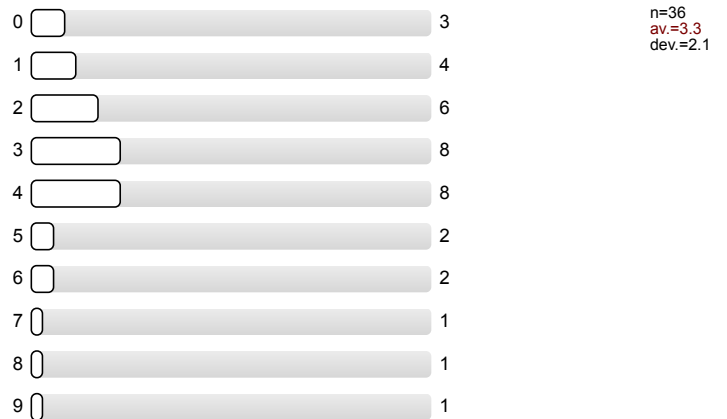
n=39  
av.=4.2  
md=4  
dev.=1

### 3. Your Engagement in the Course

3.1) Approximately how many of the course meetings / lectures did you attend?



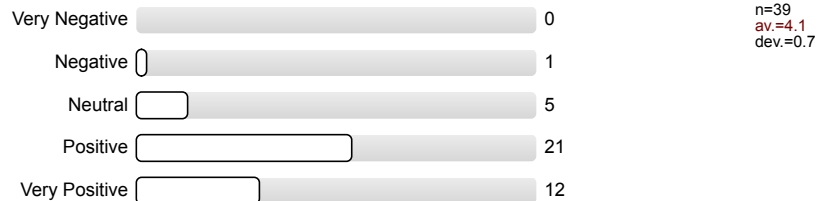
3.2) On average, approximately how many **hours per week** did you spend working on this course outside of class time? (This number would include time spent on reading, reviewing, homework, papers, projects, etc.)



3.3) Before the class, how did you feel about taking this course?

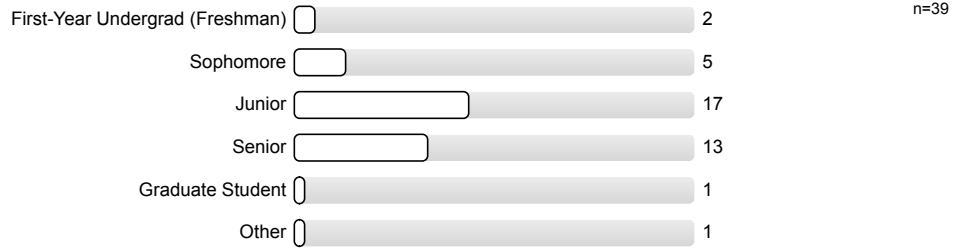


3.4) At the end of the term, how do you feel about having taken this course?

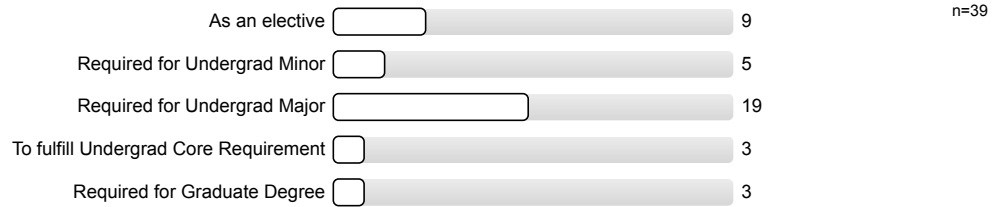


### 4. About You...

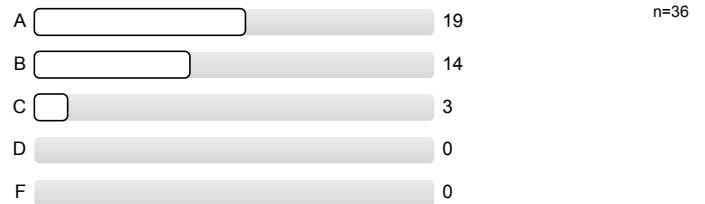
4.1) What is your current status?



4.2) What is your primary reason taking this course?

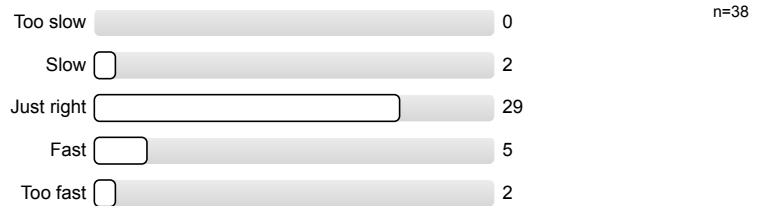


4.3) What grade do you expect to earn in this course?

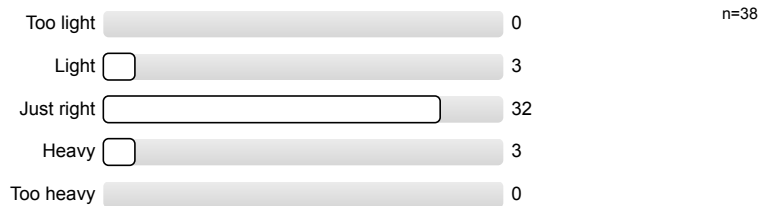


5. Rate the course's:

5.1) ... pace.

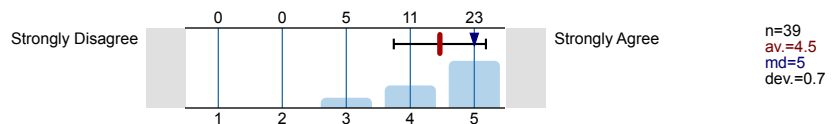


5.2) ... workload.

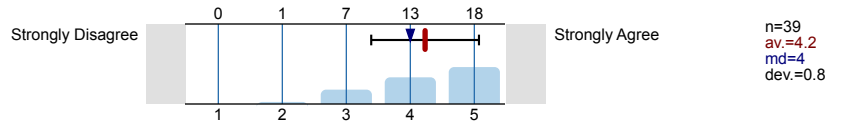


6. Some final reflections on what you learned. Indicate your level of agreement with the following statements.

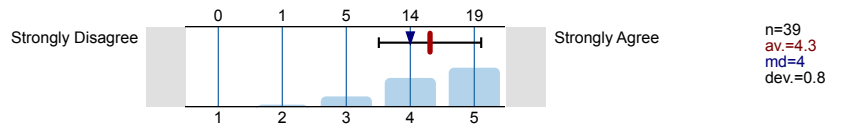
6.1) I acquired **knowledge** that will be useful in my future.



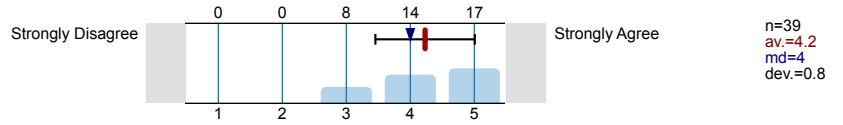
6.2) I acquired **skills** that will be useful in my future.



6.3) I can apply course concepts in new contexts.



6.4) I have become a better thinker / problem solver.



**Thank you for providing your feedback. Student input matters.**  
 The UT Arlington Student Feedback Survey Team

# Profile

Subunit: PSYC  
 Name of the instructor: Professor Cheryl Abellanoza  
 Name of the course: PSYC-3334-001-COGNITIVE PROCESSES  
 (Name of the survey)

Comparative line: University-Wide, Spring 2013

Values used in the profile line: Mean

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

1.1) The instructor provided clearly defined expectations.	Strongly Disagree									Strongly Agree	n=39 n=31318	av.=4.5 av.=4.3	md=5.0 md=5.0	dev.=0.8 dev.=1.0
1.2) The instructor used teaching methods that helped me learn.	Strongly Disagree									Strongly Agree	n=39 n=31246	av.=4.2 av.=4.1	md=4.0 md=4.0	dev.=0.8 dev.=1.1
1.3) The instructor helped me take a role in my own learning, by encouraging questions or	Strongly Disagree									Strongly Agree	n=39 n=31153	av.=4.4 av.=4.3	md=5.0 md=5.0	dev.=0.8 dev.=1.0
1.4) The instructor was well prepared for each class meeting.	Strongly Disagree									Strongly Agree	n=39 n=31088	av.=4.3 av.=4.4	md=4.0 md=5.0	dev.=0.8 dev.=0.9
1.5) The instructor was available outside of class either in person or online.	Strongly Disagree									Strongly Agree	n=39 n=29870	av.=4.3 av.=4.3	md=5.0 md=5.0	dev.=0.8 dev.=0.9
1.6) The instructor is one whom I would recommend to other students.	Strongly Disagree									Strongly Agree	n=39 n=30998	av.=4.2 av.=4.2	md=4.0 md=5.0	dev.=1.0 dev.=1.2

6. **Some final reflections on what you learned.** Indicate your level of agreement with the following statements.

6.1) I acquired <b>knowledge</b> that will be useful in my future.	Strongly Disagree									Strongly Agree	n=39 n=0	av.=4.5	md=5.0 md=0.0	dev.=0.7 dev.=0.0
6.2) I acquired <b>skills</b> that will be useful in my future.	Strongly Disagree									Strongly Agree	n=39 n=0	av.=4.2	md=4.0 md=0.0	dev.=0.8 dev.=0.0
6.3) I can apply course concepts in new contexts.	Strongly Disagree									Strongly Agree	n=39 n=0	av.=4.3	md=4.0 md=0.0	dev.=0.8 dev.=0.0
6.4) I have become a better thinker / problem solver.	Strongly Disagree									Strongly Agree	n=39 n=0	av.=4.2	md=4.0 md=0.0	dev.=0.8 dev.=0.0

## Comments Report

1. **The Instructor.** For each statement, indicate your level of agreement by clicking on the appropriate box. If you cannot provide a meaningful response to any item, choose "no comment."

*Please be careful to note how the response options appear on your electronic device ("strongly agree" vs. "strongly disagree").*

<sup>1.7)</sup> Please take a moment to explain your recommendation (in the item immediately above) by providing specific reasons or examples.

- Cheryl is a really good professor. She always engage and encourage the students to participate in class. Also, she is easy to understand.
- Cheryl used many mnemonic devices that were very helpful and I am sure that I will remember them for awhile.
- Explained the topics that were taught well. Made sure everyone understood and answered questions.
- Good teachers who are helpful and give good lectures.
- Great examples, always available
- Great professors. Both were very good in communication and responding to e-mails.
- Great teacher
- I have recommended this class to many people. The subject matter is both fascinating and extremely relevant to the life of a student or anyone who needs to an owner's manual for their brain. The class was conducted in a very learning friendly manner. By learning friendly, I mean that I did not have to go to the net or a lot of outside material because we covered the material thoroughly and comprehensively in class. I have had Professors that forced me to teach myself or that gave tests that did not resemble the material that we covered in the class or book. In other words, teachers that don't teach or are too busy with their other activities to bother with a bunch of undergrads. That was emphatically not the case with our two teachers (Cheryl and Lauren). I know for a fact that we all enjoyed them sharing the class. Different teaching styles and material just made the class more interesting.
- Instructors provided numerous examples of topics that easily reflected ideas pertinent to material, quizzes allowed for one to keep up with material, exams were challenging enough
- Interesting, kind, knowledgeable.
- Lauren and Cheryl did a wonderful job working with the students and keeping the class interesting. I would definitely recommend them for any future students. Thank you for your hard work and dedication, it was much appreciated!
- Love these two wonderful professors, Prof Coursey and Prof Abellanoza. Very kind, patient, intelligent, and organized individuals. They always answered my emails within 24 hours and offered any outside explanations or help.
- Ms. Abellanoza is extremely intelligent and strongly encouraged students to participate, but she moved extremely fast through some concepts.
- She definitely improved on her lectures over time. She was funny and the lectures were interesting.
- She did encourage questions and discussions of the topics but I felt that she just read off the lecture slides.
- She is a very well organized professor and knows her stuff in Cognitive psychology. She, along with Lauren Coursey, were available at all times and replied to emails very quick. Good professor.
- She is very nice and easy. She is willing to help students outside of class. Response to email fast enough.
- She seems to enjoy this subject and has a fairly high level of knowledge
- The class itself is very interesting. Learned a lot with regard to cognitive processes and psychology. Interesting to see the two different teaching approaches by the graduate students.
- The two instructors were knowledgeable on the subject material but they were not very engaging. They both would ask questions and sometimes not give enough time for students to actually try and answer the questions and actively participate.
- The way the material was explained during lecture (using relevant videos) made the material understandable and easy to learn.
- Very knowledgeable
- While clearly knowledgeable, I believe that Professor Cheryl Abellanoza was slightly more introverted than her full potential. While I would personally take her class again in a heartbeat, I might recommend others consider how their personalities would mesh with hers.
- You can tell she is new. Very dull, soft spoken and didn't like being asked too many questions. Often would respond with "i don't know..."

Slides were busy, heavy and boring. Videos and examples were often outdated or old. Did very poor job of handling excessive distractions of class.

- nice and did a good job, especially since this was her first class that she taught
- this class is interesting and explains a lot as to why we think the way we do.
- very educated teacher, her power points were funny and she had a good sense of humor. passionate about what she is teaching and liked to ask us questions about what we would be going over in class that day. helpful in the means that she would explain things in class if we ever had questions.

## 2. The Learning Experience.

In responding to the next two items, you should address any aspect of the course that had an impact on your learning experience.

2.1) Which attributes of the course and/or the professor **helped** you learn the material?  
(When the course is next taught, what should be done in the same way?)

- 1) Clear visual cues
- 2) Patient answering of questions
- 3) Clear reinterpretations of questions
- Analogies
- Great physical/visual examples and powerpoints used in class to supplement reading material
- Her power points and videos
- I learned a lot from this class by watching videos. And I love it!! There are very interesting. Video should be shown more often in the next course. It makes the lecture more interesting and not boring. Video shows the material in the book better. Further, quiz every week help me keep track on my reading. PowerPoint also very helpful in studying.
- I like exams being done online. I like having powerpoints available on blackboard. I appreciate the opportunity to go over tests in class. I enjoy having pertinent youtube videos and/or other film materials. They often help illustrate the point more clearly.
- If we had a question or didn't understand something she didn't mind going over it until we understood the concept.
- Lecture slides, videos, reviews
- Pictures and examples related to the material.
- Powepoints, and Videos
- Power points, videos, and class participation
- Powerpoint presentation and the lectures were very helpful.
- Provided power point. Gave examples that helped make difficult topics simple. Answered questions. Quizzes helped to see what needed to be studied more.
- Recording the classes helped me a lot! Even though I attended majority of the classes I could always go back and listen to their lecture in case there was something I wasn't quite sure about.
- Sharing personal experience and stories. Making solid analogies.
- She made sure to explain anything in more detail if anyone had a question. She used examples and comparisons to help us understand certain concepts.
- She posted the powerpoints online, which made studying and relearning very simple. The quizzes that she and Lauren Coursey gave also were a great help in making sure you knew what was being taught in the course.
- Some of the analogies she tried to apply to the topics and some memorizing tips to help with the material.
- The friendly attitudes of the teachers. The powerpoints were helpful. The jeopardy review was useful, too.
- The many examples through slides and videos. I am a visual learner so it helped a lot.
- The mnemonic examples helped to remember a lot of the important material.
- The pictures and explanations for each subject matter helped me understand the material better. The jeopardy questions before the exams helped me solidify the material in my mind and be able to apply the material to life and the exams.



- The professors kept the class engaged as opposed to just teaching.
- The videos, pictures, and sound bites were all helpfully in learning the material.
- Visuals.
- Weekly quizzes
- Weekly quizzes helped deepen understanding of concepts for that week.
- nice and effective method with providing slides
- she would mention her own little tricks to memorize things in class; ex, sea horse would be hippocampus. the videos helped out plenty too, giving visual examples to what she was talking about.

2.2) Which attributes or the course and/or the professor **did not help** you learn the material?  
(When the course is next taught, what might be revised?)

- Could go slower on the slides for those of us taking notes!
- Everything is great
- Having two teachers makes it somewhat difficult to adapt to a teaching style.
- I enjoyed everything the way it was!
- Issues with the projection system and slightly - and I do mean slightly - introverted personality were the only things I hope can change.
- Moved very quickly through some concepts.
- My only complaint is maybe next semester she could sound a little bit more enthusiastic when teaching. I found myself having a hard time focusing on the lecture because the way she lectures was not very engaging.
- N/A
- N/a
- None.
- Nothing really.
- Reading was not emphasized enough (quizzes should be more challenging)
- Repetitive in the lecture. State the same information in different wording.
- Slides have WAY too much info; too much research base without interesting examples. Back and forth of slides without having time to take notes was distracting; should post them before lecture. Lectures are directed as though class was in research... way to technical.
- The annoying guy who had questions that did not apply to the course material did not help me learn the material and was indulged every time with answers.
- The class was boring and I felt she was just reading off of the lecture slides.
- The lectures were a little fast in the beginning, but it got better throughout the semester.
- The material stuck little too closely to the power point presentations.
- The only critique I would say would be to have slides available sooner. It is hard when you have to go through 60 slides of material, if we have the slides you can relax and not write so much and pay attention a little more.
- The power points consisted mainly of pictures, and not enough examples of how the concepts applied to real life situations. also the switching between professors was kind of annoying because their teaching styles are different so it was hard to transition between the two.
- The questions on the quizzes and tests were difficult to understand. Our first test had technical difficulties.
- There was nothing that was detrimental in this course that hindered learning.
- Too quiet and can hear all the way in the back.
- powerpoints were sometimes boring, not all the time, but occasionally, so they wouldn't be very thought provoking.
- slides were a little too wordy which makes people stop paying attention to them due to them being overwhelming and spoke a little too fast

which has the same effect