

University of Texas-Arlington



Name: Cheryl Abellanoza

Evaluation Session: Spring 2017 Regular

Comprehensive Report for CLINICAL & COUNSELING PSYCH (PSYC-3317-001) - Abellanoza, Cheryl

	I				I		=
Question	1. Strongly Disagree	2. Disagree	3. Neutral	4. Agree	5. Strongly Agree	Mean	StDev
1.1. The instructor clearly defined and explained the course objectives and expectations.	0 / 0.00%	0 / 0.00%	2 / 4.26%	10 / 21.28%	35 / 74.47%	4.70	0.55
1.2. The instructor was prepared for each instructional activity.	0 / 0.00%	0 / 0.00%	1 / 2.13%	8 / 17.02%	38 / 80.85%	4.79	0.46
1.3. The instructor communicated information effectively.	0 / 0.00%	0 / 0.00%	1 / 2.17%	11 / 23.91%	34 / 73.91%	4.72	0.50
1.4. The instructor encouraged me to take an active role in my own learning.	0 / 0.00%	0 / 0.00%	4 / 8.51%	8 / 17.02%	35 / 74.47%	4.66	0.64
1.5. The instructor was available to students either electronically or in person.	0 / 0.00%	1 / 2.13%	2 / 4.26%	8 / 17.02%	36 / 76.60%	4.68	0.66

2.1. Which attributes of the course and/or the professor helped you learn the material? (When the course is next taught, what should be done in the same way?)

- She was funny and engaging. She tried to make the information as relative to pop culture as possible, and overall did a good job. Her jokes made the information easier to remember.
- She's a great professor. Responds very quickly to emails, keep the class discussions in topic, prepares you well for exams, makes the information easily relatable, and has a great teaching style. I would recommend her & the class to anyone.
- The instructor took the time to breakdown each concept and gave clear examples of how to apply them. She gave us time to ask questions and dig deeper into the concepts, she was very knowledgeable. Great instructor.
- The PowerPoints were instrumental to scoring well on the exams. The instructor was very enthusiastic and humorous, which made learning the material a lot easier.
- She was very engaging and fun, used good examples that helped us learn the theories well.
- Cheryl's enthusiasm for not only the subject matter, but for teaching has been impactful in my overall classroom experience. She is highly engaging a smart cookie! She consistently provided clear examples of the theories covered.
- Cheryl was very clear on the outline of the course. She explained what was coming up at the beginning of every class and also reminded us of what we would cover at the end of class.
- The professor was great with relating the information to present and current trends going on. She interacted with students and wasn't afraid to crack jokes. Her review days are the best and I wish more professors did what she does.
- The notes were good at outlining the material that we needed to know. Also, the review sessions were helpful.
- Very clear and concise in lectures and the review day was very helpful
- The professor was very organized with her slides. She explained the material in a way that was easy to understand.
- Very knowledgable about course content. Always available for help. Clear instructions and expectations. Made the material and course lectures interesting and as simple as possible.
- Talking about real life stories to help explain terms.
- · Reading the book helped along with the professors power points. At times I read the power points more than the book.
- She was funny and easy to enjoy
- Amazing instructor for this course. She is very in tuned with her students and is extremely knowledgeable in this field of study. Lectures were easy to comprehend and course work was always very interesting.
- Active involvement and strong connection with students helps increase focus
- Using personal experiences, stories, and videos to assist in learning
- The power points helped a lot and so did the study review
- · I think Dr. (congrats!) Abellanoza used humor and memes to really keep the class entertained, and she was incredibly knowledgeable about the subject.
- She explained things very well in class and gave really good life examples
- Does good job at explaining. Very funny.
- Provided power points online and extra material if we wanted to look at it. She always had a review day before the test which was always very helpful.
- She was very informative and well-versed in all the material she taught. The term paper was very helpful for having us apply the concepts learned in class to something we are familiar with. Likewise the review days were very helpful for test prep, as well as understanding the fundamental aspects of each chapter.
- Her humor and empathy made the course much better to understand and learn, because she made it applicable to real life and to students.
- powerpoints are very detailed and helpful examples from the professor are good
- I enjoyed her powerpoints that were very informative and really helped me understand the topic. Her knowledge and way to word things to better understand the topic was an
 amazing way to better understand. Her videos, pictures and animations she showed also really helped. Also simply her way of teaching is amazing.
- the professor was responsive and played an active role in the class.
- Real life examples (from TV shows, and Celebs), and watching real videos of actual therapies in session. Professor's enthusiasm:)
- Your humbleness to address the students' needs in terms of learning the material as well as catering to the questions we have about pursuing a career in psychology.
- Her personality helped you follow and engage in class
- Adding her funny pictures with the meanings of words
- the many slides she had with interesting visual aides. whether it be videos or memes.
- She was a very good teacher. She explained things very well which made it easier to learn.
- · She is a great professor and all her material is helpful.
- The way that the professor taught the material helped the most, because she was passionate about the information it reflected in the way that she taught it.
- By far my favorite course teacher I have ever had. She made the class simple but didn't dumb anything down. She was always prepared and really set up the course so we could gain further knowledge. I thoroughly enjoyed this course.
- The power points were really helpful, especially with the extra notes. Maybe what would also be helpful would be if we were to go over the tests once it was taken as a class, just to kind of get a field of how things are done in the class. The reviews were also really helpful too!!
- her personality made the class enjoyable
- · Her always being prepared and her humor were really helpful in keeping me engaged and learning!
- 2.2. Which attributes of the course and/or the professor **did not help** you learn the material? (When the course is next taught, what might be revised?)
 - The lecture was very long and could sometimes get boring, not because of the lecturer but because of the length of class. It's hard to pay attention for a straight hour and 20 minutes.

- The essay that was assigned wasn't difficult, but it didn't really seem to supplement the material learned in lecture.
- Enjoyed course as it is.
- The last unit of the class had a lot of information. The chapters in the book for responsible for cramming several theories together but it does worry me for the last exam as I don't know what will be most crucial yet to study.
- I cannot think of anything I would like done differently in this class.
- none
- · The study guides, playing jeopardy. The questions on the game were to easy compared to what was on the test.
- · Everything helped.
- Not much
- Discussion questions
- The Textbook.
- Some of the material in class is boring. She did her best to bring it to light and to make it fun to learn.
- no complaints
- · Wish she posted lectures online and put more notes explaining some of the concepts on the power points.
- The discussion questions were excessive and not very useful for reinforcing my understanding of the material. It simply felt like extra work that did not serve much of a purpose.
- Literally nothing, she's perfect!!
- · discussions on blackboard are kinda pointless
- · Reviews were not very helpful
- There was a lot of chapters we would go over per exam plus there was added material. it was a bit heavy especially if you had more classes.
- The exam course load could've been split up better... Test 3 has 7 chapters + 3 small side "chapters" not included in the book.. If there was a final exam or (test 4), test 3 wouldn't have so MUCH material on it.
- · I wish there was echo
- The monotone of the class and lightening made the class very boring and hard to pay attention no matter how much you engaged.
- i feel like the professor should add a final not just have 3 exams and if not, she should add like in class assignments or quizzes to help with students grades.
- I don't think there is anything to be revised. It was honesty the best class i've had since starting college.
- non
- At times I felt like it was a ALOT of information to absorb, especially when it came time to study for exams, it felt like I was going back on chapters and chapters of information even though it was only a few chapters. The exam reviews did help to pinpoint what we should focus on from each topic though.
- Overall i enjoyed this class and would recommend others to take it with her even though I know she's probably not teaching since she's a graduate student! :(
- · grading was confusing
- None!

1. Too slow	2. Slow	3. Just right	4. Fast	5. Too fast	Mean	StDev
0 / 0.00%	1 / 2.13%	31 / 65.96%	12 / 25.53%	3 / 6.38%	2.64	0.64
1. Too light	2. Light	3. Just right	4. Heavy	5. Too heavy	Mean	StDev
0 / 0.00%	5 / 10.64%	31 / 65.96%	11 / 23.40%	0 / 0.00%	2.87	0.58
1. Strongly Disagree	2. Disagree	3. Neutral	4. Agree	5. Strongly Agree	Mean	StDev
0 / 0.00%	0 / 0.00%	5 / 10.64%	12 / 25.53%	30 / 63.83%	4.53	0.69
0 / 0.00%	0 / 0.00%	5 / 10.64%	15 / 31.91%	27 / 57.45%	4.47	0.69
0 / 0.00%	0 / 0.00%	5 / 10.87%	11 / 23.91%	30 / 65.22%	4.54	0.69
0 / 0.00%	0 / 0.00%	7 / 14.89%	14 / 29.79%	26 / 55.32%	4.40	0.74
	0 / 0.00% 1. Too light 0 / 0.00% 1. Strongly Disagree 0 / 0.00% 0 / 0.00% 0 / 0.00%	0 / 0.00% 1 / 2.13% 1. Too light 2. Light 0 / 0.00% 5 / 10.64% 1. Strongly Disagree 2. Disagree 0 / 0.00% 0 / 0.00% 0 / 0.00% 0 / 0.00% 0 / 0.00% 0 / 0.00%	0 / 0.00% 1 / 2.13% 31 / 65.96% 1. Too light 2. Light 3. Just right 0 / 0.00% 5 / 10.64% 31 / 65.96% 1. Strongly Disagree 2. Disagree 3. Neutral 0 / 0.00% 0 / 0.00% 5 / 10.64% 0 / 0.00% 0 / 0.00% 5 / 10.64% 0 / 0.00% 0 / 0.00% 5 / 10.87%	0 / 0.00% 1 / 2.13% 31 / 65.96% 12 / 25.53% 1. Too light 2. Light 3. Just right 4. Heavy 0 / 0.00% 5 / 10.64% 31 / 65.96% 11 / 23.40% 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 0 / 0.00% 0 / 0.00% 5 / 10.64% 12 / 25.53% 0 / 0.00% 0 / 0.00% 5 / 10.64% 15 / 31.91% 0 / 0.00% 0 / 0.00% 5 / 10.87% 11 / 23.91%	0 / 0.00% 1 / 2.13% 31 / 65.96% 12 / 25.53% 3 / 6.38% 1. Too light 2. Light 3. Just right 4. Heavy 5. Too heavy 0 / 0.00% 5 / 10.64% 31 / 65.96% 11 / 23.40% 0 / 0.00% 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree 0 / 0.00% 0 / 0.00% 5 / 10.64% 12 / 25.53% 30 / 63.83% 0 / 0.00% 0 / 0.00% 5 / 10.64% 15 / 31.91% 27 / 57.45% 0 / 0.00% 0 / 0.00% 5 / 10.87% 11 / 23.91% 30 / 65.22%	0 / 0.00% 1 / 2.13% 31 / 65.96% 12 / 25.53% 3 / 6.38% 2.64 1. Too light 2. Light 3. Just right 4. Heavy 5. Too heavy Mean 0 / 0.00% 5 / 10.64% 31 / 65.96% 11 / 23.40% 0 / 0.00% 2.87 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree Mean 0 / 0.00% 0 / 0.00% 5 / 10.64% 12 / 25.53% 30 / 63.83% 4.53 0 / 0.00% 0 / 0.00% 5 / 10.64% 15 / 31.91% 27 / 57.45% 4.47 0 / 0.00% 0 / 0.00% 5 / 10.87% 11 / 23.91% 30 / 65.22% 4.54

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