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## Student Feedback Survey Summary Report, Academic Term 2152 (SP15)

Instructor: Abellanoza, Cheryl  
Course: PSYC-2444-003-RESEARCH DESIGN & STATS II  
Course ID: 2152-22518

Number of students enrolled: 19  
Number of surveys submitted: 8  
Response rate: 42.1%  
(*cf. university-wide mean response rates: Fall 2014 = 44%; Spring 2015 = 52%*)

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### REPORT LAYOUT AND CONTENT

This report contains four sections:

**Overall Indicators:** An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

**Survey Results:** Summary data for each of the survey's multiple choice items.  
To interpret the figures, refer to the legend near the top of the next page.

**Profile:** The average rating for each scaled item presented in an alternative format.

**Comments Report:** Responses to each open-ended item, unedited.

### REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

*Questions about this Student Feedback Survey summary report may be addressed to Maria Martinez-Cosio, Assistant Vice Provost for Faculty Development ([mcosio@uta.edu](mailto:mcosio@uta.edu)).*

Cheryl Abellanoza

PSYC-2444-003-RESEARCH DESIGN & STATS II (2152-22518) -- Semester: 2152 (SP15)

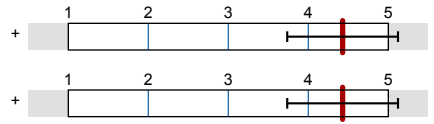
No. of responses = 8



Overall indicators

Global Index

Lab Facilities Index: Items 2.5 through 2.7 ( $\alpha = 0.74$ )



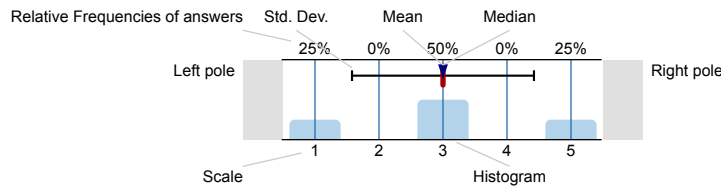
av.=4.4  
dev.=0.7

av.=4.4  
dev.=0.7

Survey Results

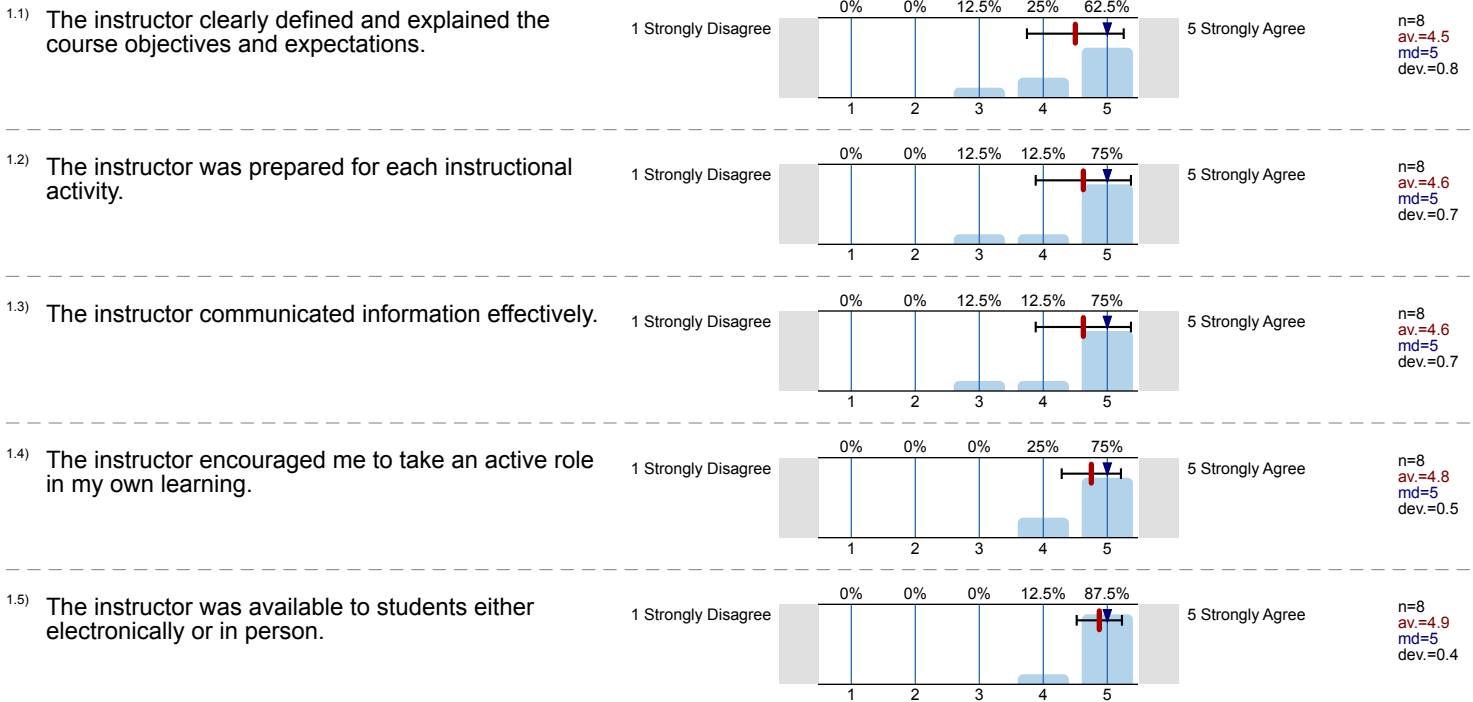
Legend

Question text



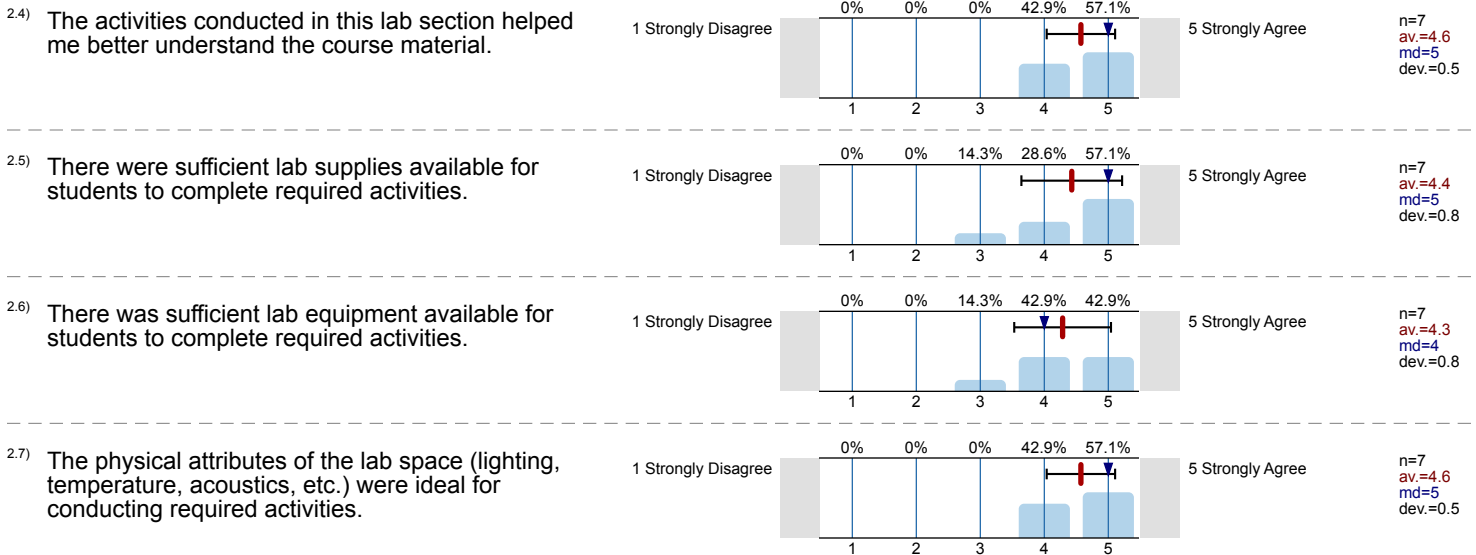
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)

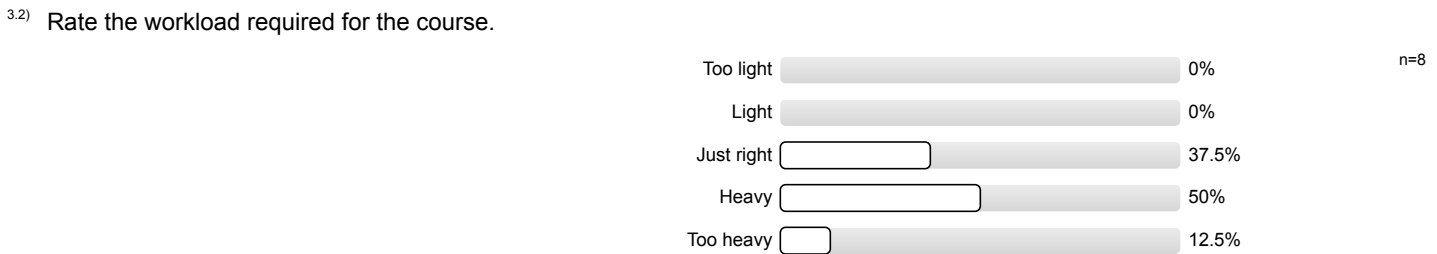
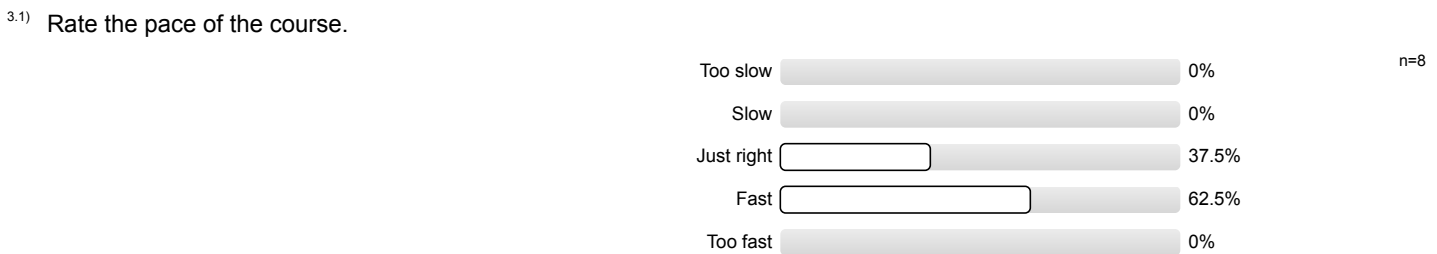


2. Additional feedback about this lab course.

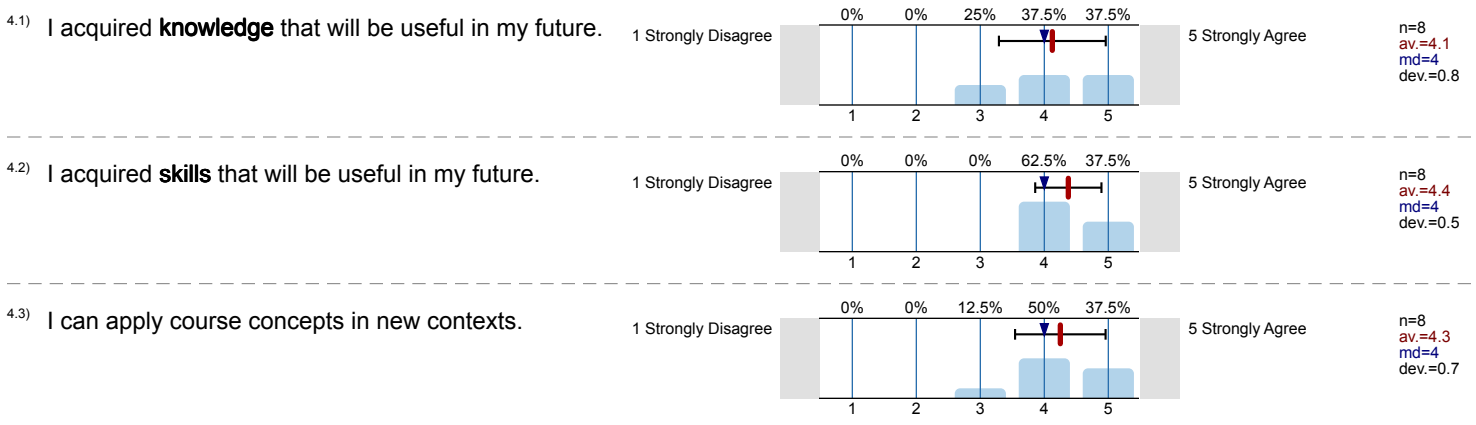




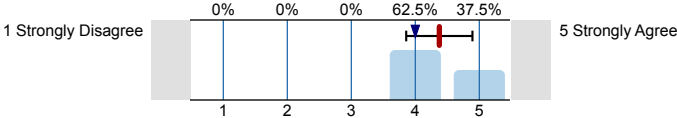
**3. Pace and workload.**



**4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.**



4.4) I have become a better thinker / problem solver.



n=8  
av.=4.4  
md=4  
dev.=0.5

# Profile

Subunit: PSYC  
 Name of the instructor: Cheryl Abellanoza  
 Name of the course: PSYC-2444-003-RESEARCH DESIGN & STATS II  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. (Please note the relative placement of the options on the response scale.)

1.1) The instructor clearly defined and explained the course objectives and expectations.	1 Strongly Disagree		5 Strongly Agree	n=8	av.=4.5	md=5.0	dev.=0.8
1.2) The instructor was prepared for each instructional activity.	1 Strongly Disagree		5 Strongly Agree	n=8	av.=4.6	md=5.0	dev.=0.7
1.3) The instructor communicated information effectively.	1 Strongly Disagree		5 Strongly Agree	n=8	av.=4.6	md=5.0	dev.=0.7
1.4) The instructor encouraged me to take an active role in my own learning.	1 Strongly Disagree		5 Strongly Agree	n=8	av.=4.8	md=5.0	dev.=0.5
1.5) The instructor was available to students either electronically or in person.	1 Strongly Disagree		5 Strongly Agree	n=8	av.=4.9	md=5.0	dev.=0.4

## 2. Additional feedback about this lab course.

2.3) The lab-based activities conducted in this course were well coordinated with the materials presented in the corresponding	1 Strongly Disagree		5 Strongly Agree	n=7	av.=4.6	md=5.0	dev.=0.5
2.4) The activities conducted in this lab section helped me better understand the course material.	1 Strongly Disagree		5 Strongly Agree	n=7	av.=4.6	md=5.0	dev.=0.5
2.5) There were sufficient lab supplies available for students to complete required activities.	1 Strongly Disagree		5 Strongly Agree	n=7	av.=4.4	md=5.0	dev.=0.8
2.6) There was sufficient lab equipment available for students to complete required activities.	1 Strongly Disagree		5 Strongly Agree	n=7	av.=4.3	md=4.0	dev.=0.8
2.7) The physical attributes of the lab space (lighting, temperature, acoustics, etc.) were ideal for conducting required activities.	1 Strongly Disagree		5 Strongly Agree	n=7	av.=4.6	md=5.0	dev.=0.5

## 4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1) I acquired <b>knowledge</b> that will be useful in my future.	1 Strongly Disagree		5 Strongly Agree	n=8	av.=4.1	md=4.0	dev.=0.8
4.2) I acquired <b>skills</b> that will be useful in my future.	1 Strongly Disagree		5 Strongly Agree	n=8	av.=4.4	md=4.0	dev.=0.5
4.3) I can apply course concepts in new contexts.	1 Strongly Disagree		5 Strongly Agree	n=8	av.=4.3	md=4.0	dev.=0.7
4.4) I have become a better thinker / problem solver.	1 Strongly Disagree		5 Strongly Agree	n=8	av.=4.4	md=4.0	dev.=0.5

## Comments Report

**2. Additional feedback about this lab course.**

2.1) Which attributes of the lab activities and/or the lab instructor **helped** you learn the material?  
(When the lab is next taught, what should be done in the same way?)

- Cheryl was always available to help us and she was also very helpful. She is enthusiastic and got everyone engaged in the class. Our lab became very comfortable with one another.
- Course was carefully planned, lab instructor was very helpful in terms of explaining things even beyond the scope of the class
- Her upbeat attitude and patience. She has the best way of telling you you're wrong without making you feel like an idiot. I would not have survived without her guidance.
- Our lab was pretty late, and having a TA like Cheryl who is so happy and upbeat helped a lot. Not only did we learn, but she made class interesting.
- She was always available through email and it helped answer any questions I had prior to lab.
- The poster presentation was my favorite thing. The manuscript was not bad, but maybe we could have another topic over the manuscript.
- she was more mellow which made me feel comfortable and helped me focus on the lecture

2.2) Which attributes of the lab activities and/or the lab instructor **did not help** you learn the material?  
(When the lab is next taught, what might be revised?)

- Consistent deadlines
- I think the manuscript could be adjusted.
- The workload was overwhelming and my other classes suffered because of it, just so I could keep up with the homework. It was difficult having multiple things due in one week sometimes, or having a section of a project due on the week of an exam was stressful. I would recommend using the same experiment and same data for both a manuscript and poster project because it was very confusing keeping the information for both projects straight, especially when we were working on both projects at the same time. I also did not take part 1 of this class here at UTA whereas most people did, so it was kind of expected that you knew how to do the poster and manuscript project, but at my last school we didn't have to do either so it was very difficult for me to keep up with it and my grade took a huge hit because of it. Had we used the same information for both projects, I would have done much better, but if I messed up some information on both projects, it was twice the work to fix them, when I was already on a time crunch.
- We would sometimes get different information from our TA and professor so it did cause a bit of confusion here and there but not anything major.
- x.

2.3) What would you recommend for improving the laboratory facilities?

- Nada, maybe except for utilizing the computer room next door.
- Test time! Some of us are slow testers and just having an 1:15 minutes isn't very helpful. Plus jumping in into another lab is a pain...
- X.