This report, prepared for Cheryl Abellanoza on 08/28/2014, is private & confidential to the extent permitted by law.

Student Feedback Survey Summary Report, Academic Term 2145-5W2 (SM 14)

Instructor: Abellanoza, Cheryl
Course: PSYC-3318-001-ABNORMAL PSYCHOLOGY
Course ID: 2145-50658

Number of students enrolled: 48
Number of surveys submitted: 7
Response rate: 14.6%   *(cf. university-wide mean response rate for Spring 2014 = ~44%)*

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REPORT LAYOUT AND CONTENT

This report contains four sections:

Overall Indicators: An instructor index (a weighted average of the survey's five key items about the instructor) plus indices relevant to special courses (e.g., laboratory facilities), if applicable.

Survey Results: Summary data for each of the survey's multiple choice items.
To interpret the figures, refer to the legend near the top of the next page. Note that the items on this fall's summary are different from those used in the past; the new items are those mandated for use by UT System.

Profile: The average rating for each scaled item presented in an alternative format.

Comments Report: Responses to each open-ended item, unedited.

REPORT ARCHIVING

Faculty members must download their SFS summary reports a secure location so that they are readily accessible for future use, e.g., as part of one's annual review.

Within the next several weeks, each chair/dean will receive a departmental/school compilation for review and filing within the unit.

Questions about this Student Feedback Survey summary report may be addressed to
David J. Silva, Vice Provost for Faculty Affairs (djsilva@uta.edu).

Cheryl Abellanoza
PSYC-3318-001-ABNORMAL PSYCHOLOGY (2145-50658) -- Semester: 2145-5W2 (SM 14)
No. of responses = 7

Overall indicators
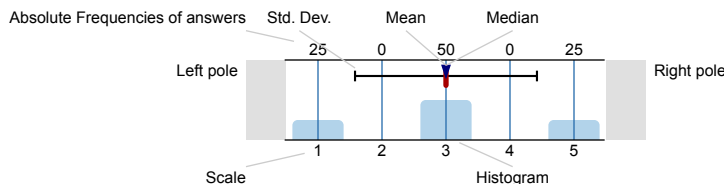
Instructor Index: Items 1.1 through 1.5 (α = 0.94)

av.=4.8
dev.=0.4

Survey Results

Legend

Absolute Frequencies of answers   Std. Dev.   Mean   Median

Question text

Left pole

Right pole

n=No. of responses
av.=Mean
md=Median
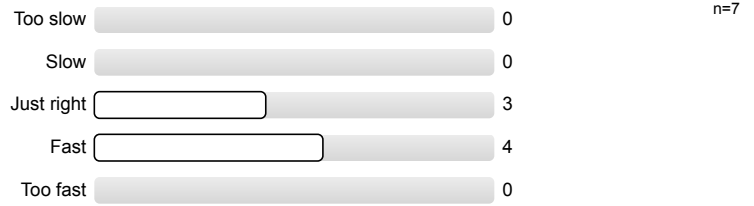dev.=Std. Dev.
ab.=Abstention

Scale   Histogram

1. **Core Survey Items.** For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. *(Please note the relative placement of the options on the response scale.)*

1.1) The instructor clearly defined and explained the course objectives and expectations.
Strongly Disagree — Strongly Agree
0 0 0 1 6
n=7
av.=4.9
md=5
dev.=0.4

1.2) The instructor was prepared for each instructional activity.
Strongly Disagree — Strongly Agree
0 0 0 1 6
n=7
av.=4.9
md=5
dev.=0.4

1.3) The instructor communicated information effectively.
Strongly Disagree — Strongly Agree
0 0 0 2 5
n=7
av.=4.7
md=5
dev.=0.5

1.4) The instructor encouraged me to take an active role in my own learning.
Strongly Disagree — Strongly Agree
0 0 0 2 5
n=7
av.=4.7
md=5
dev.=0.5

1.5) The instructor was available to students either electronically or in person.
Strongly Disagree — Strongly Agree
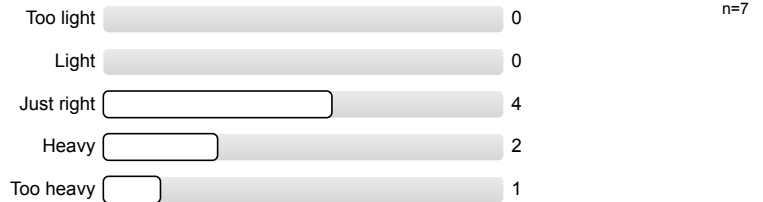0 0 0 1 6
n=7
av.=4.9
md=5
dev.=0.4

Additional Feedback. In the sections that follow, please provide UT Arlington with more detailed input about your learning experience in this course. (All feedback, including comments, will not be delivered to the professor until *after* final grades for the term have been posted.)

3. Pace and workload.
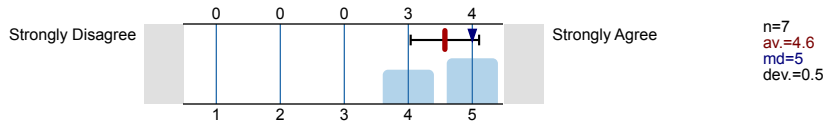
3.1) Rate the pace of the course.

			n=7
Too slow		0	
Slow		0	
Just right		3	
Fast		4	
Too fast		0	

3.2) Rate the workload required for the course.

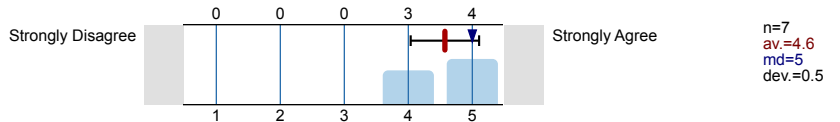|			n=7
Too light		0	
Light		0	
Just right		4	
Heavy		2	
Too heavy		1	

4. **Reflecting on what you learned in this course.** Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.
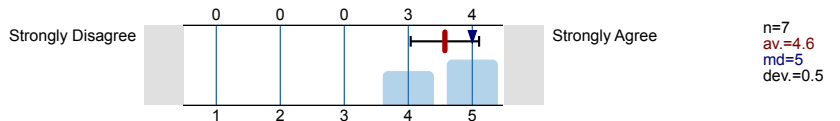
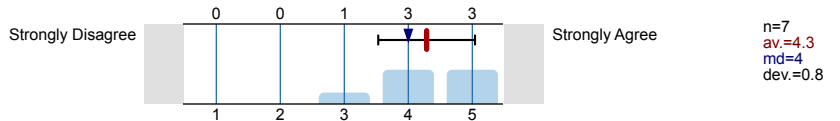4.1) I acquired **knowledge** that will be useful in my future.

Strongly Disagree — Strongly Agree

0	0	0	3	4
1	2	3	4	5

n=7
av.=4.6
md=5
dev.=0.5

4.2) I acquired **skills** that will be useful in my future.

Strongly Disagree — Strongly Agree

0	0	0	3	4
1	2	3	4	5

n=7
av.=4.6
md=5
dev.=0.5

4.3) I can apply course concepts in new contexts.

Strongly Disagree — Strongly Agree

0	0	0	3	4
1	2	3	4	5

n=7
av.=4.6
md=5
dev.=0.5

4.4) I have become a better thinker / problem solver.

Strongly Disagree — Strongly Agree

0	0	1	3	3
1	2	3	4	5

n=7
av.=4.3
md=4
dev.=0.8

So that your input is recorded, be sure to click on the "submit" button below.

Once you have submitted your survey, your responses will be anonymously added to the feedback database. The professor will receive a summary report of aggregated response data only **after** final grades have been officially certified & posted by the Office of Records.

Thank you for providing your feedback. Student input matters!
The UT Arlington Student Feedback Survey Team.

Profile

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1. Core Survey Items. For each of the following five items, mandated by The University of Texas System, indicate your level of agreement. *(Please note the relative placement of the options on the response scale.)*

1.1)	The instructor clearly defined and explained the course objectives and expectations.	Strongly Disagree — Strongly Agree	n=7 av.=4.9 md=5.0 dev.=0.4
1.2)	The instructor was prepared for each instructional activity.	Strongly Disagree — Strongly Agree	n=7 av.=4.9 md=5.0 dev.=0.4
1.3)	The instructor communicated information effectively.	Strongly Disagree — Strongly Agree	n=7 av.=4.7 md=5.0 dev.=0.5
1.4)	The instructor encouraged me to take an active role in my own learning.	Strongly Disagree — Strongly Agree	n=7 av.=4.7 md=5.0 dev.=0.5
1.5)	The instructor was available to students either electronically or in person.	Strongly Disagree — Strongly Agree	n=7 av.=4.9 md=5.0 dev.=0.4

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4. Reflecting on what you learned in this course. Indicate your level of agreement with the following statements. Again, note the relative position of each option on the response scale.

4.1)	I acquired **knowledge** that will be useful in my future.	Strongly Disagree — Strongly Agree	n=7 av.=4.6 md=5.0 dev.=0.5
4.2)	I acquired **skills** that will be useful in my future.	Strongly Disagree — Strongly Agree	n=7 av.=4.6 md=5.0 dev.=0.5
4.3)	I can apply course concepts in new contexts.	Strongly Disagree — Strongly Agree	n=7 av.=4.6 md=5.0 dev.=0.5
4.4)	I have become a better thinker / problem solver.	Strongly Disagree — Strongly Agree	n=7 av.=4.3 md=4.0 dev.=0.8

<div align="center">Comments Report</div>

2. Narrative Feedback.

2.1) Which attributes of the course and/or the professor **helped** you learn the material?
(When the course is next taught, what should be done in the same way?)

- Both professors teaching this course were wonderful! The quiz format helped with gaining knowledge for the exams. The concept checks on the powerpoint presentations each class was a great tool for me as a student.

- Cheryl is very engaging. She encourages class discussion and offers concept checks in regards to the material discussed

- Good use of outside material to engage class. Also, just talking to the class without sounding high and mighty or annoyed at us.

- I really enjoyed the gif's and the pictures associated with lecture. Both instructors were extremely enthusiastic about the material and provided concept checks along with the powerpoints to ensure the information was grasped by the audience. The use of videos in combination with the attitudes of both instructors while teaching the information helped tremendously. I really enjoyed this class - it was definitely NOT death by powerpoint like most classes. Keep up the good work! If you are teaching future pysch classes I will be attending!

- Instructors always made themselves available for questions or clarification. Powerpoints were fun and informative.

- Power points are very helpful

- The pop quizzes ensured I was reading the material on a daily basis. The Jeopardy quiz was helpful and kept the class as a whole engaged when we were falling behind. Concept checks after major points were helpful and cleared up any confusion.

2.2) Which attributes of the course and/or the professor **did not help** you learn the material?
(When the course is next taught, what might be revised?)

- N/a

- The amount of information presented in one class period was a little heavy but it was possible to retain after review.

- The book. I read the chapter's, but it seemed as though the book's examples were a little more confusing than examples gave in class.

- The course was intense and sometimes the workload felt too heavy. It's difficult to cover an entire course in the matter of 5 weeks but the instructors did their best in doing so.

- The use of YouTube videos were nice but a little heavy.

- Would keep as is

- n/a